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DISCIPLINE IMPROVEMENT PLAN

(This template is an example to assist in guiding your process. The Discipline Improvement Plan may be combined with other improvement plans required under federal and state law.)

Per <u>105 ILCS 5/2-3.162</u> and <u>Public Act 098-1102</u>, districts are required to submit a Discipline Improvement Plan. The Discipline Improvement Plan must be district board approved, placed on the district website, and submitted to ISBE by **February 1, 2025**.

DISCIPLINE IMPROVEMENT PLAN				
Name of School District/Charter School:	School Year:	Board Approval Date(s):		
Peru Elementary School District 124	24-25	November 19, 2024		
School District/Charter School Address:				
1800 Church Street, Peru Illinois 61354				
Superintendent/Administrator Name:				
Richard J. Craven				
 Disciplin	e Improvement Plan Team			
Districts are encouraged to convene a Discipline Impr	rovement Plan Team to address	exclusionary discipline and/or racia		
disproportionality.				
Team Leader:				
Team Members: Sara McDonald, Principal Northview Elementary Sch Brent Ziegler, Principal Parkside Middle School, <u>bzie</u> Wes Miller, Assistant Principal, Parkside Middle Scho Heather Baker, Assistant Principal, Northview Eleme Kim Strube, Director of Student Support Services, <u>st</u>	gler@perued.net ool, <u>wmiller@perued.net</u> entary School, <u>hbaker@perued.</u>	<u>net</u>		
Julie Miller, Social Worker, jmiller@perued.net				

Recommended Steps to Consider when Creating the Discipline Improvement Plan

1-Review of discipline data:

Please <u>click here</u> to find district data on the ISBE website. Districts/Charter Schools may also consider any other local data when creating their plan.

The trend data indicates that our overall suspension rate has slightly increased in 2023 & 2024. In 2023 our Disproportionate Rate jumped to 7.05 but greatly decreased to 2.45 in 2024. In 2023 the district was in the top 20% for Disproportionate Rate of suspensions but again dropped out of the the top 20% in 2024.

School Year Suspension Rate Top 20% Disproportionate Rate Top 20%

2020	1.353	No	4.67	Yes
2021	0.00	No	0.00	No
2022	0.00	No	0.00	No
2023	2.44	No	7.05	Yes
2024	2.01	No	2.45	No

The district will continue with the plan outlined below.

3-Potential Action Plan to Reduce the Use of Exclusionary Discipline and/or Racial Disproportionality:

- 1. The district has created a new Behavioral Specialist position at our K-4 Northview School.
- 2. We have secured a Stronger Connections SEL grant in the amount of \$130,000 to increase our SEL focus and services.
- 3. The district has purchased Base Education to be implemented in the 2024-2025 school year to address Tier II & III interventions.
- 4. The district has also purchased Harmony Academy Curriculum for K-4 Tier I SEL programming.
- 5. The district is partnering with the LaSalle-Marshall-Putnam Regional Office of Education to expand social emotional services, parent education, and helping families gain access to community resources.
- 6. The district will continue the restorative practices within the behavior support and intervention, when practical, thus reducing the number of suspensions.
- 7. The district will continue to use problem solving teams to address behavioral concerns.
- 8. The district will continue to require the annual ELN training, Bias and Microaggressions in the Classroom